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| Vendor name  | Stepping Stone Resources Inc.  |
| Vendor number(s)   | HQ1182, HQ1183, HQ1184, HQ1185, HQ1269   |
| Primary regional center  | San Diego Regional Center  |
| Service type(s)  | ADP, BMDT, TDSO  |
| Service code(s)  | 510, 515   |
| Number of consumers currently serving and current staff to consumer ratio.   | 62 Clients Served<br>1:1 and 1:3 ratios  |
| Have you or the organization you work with been a past recipient of HCBS Funding?  | No   |
| Please provide a brief description of the service/ setting that includes what a typical day consists of and how services are currently provided; include barriers to compliance with the HCBS rules. | Classes & activities are preset and clients rotate through each one for designated periods of time. In one setting services are provided typical to the structure of a school environment. Individuals rotate through each class/staff. In another setting individuals are with the same staff throughout the day in a community setting following a predetermined schedule designed the week prior. Barriers to allowing a 100% person centered approach are due mainly to ratio requirements of staff to client and the necessary funding to hire additional staff as well as access resources in the community.   |
| Identify which HCBS federal requirements this concept addresses that are currently out of compliance.  | <ul style="list-style-type: none"> <li>• Do individuals receive services in the community based on their needs, preferences and abilities</li> <li>• Does each individuals' IPP document the different setting options that were considered prior to selecting this setting</li> <li>• Do staff communicate with individuals based on their needs and preferences, including alternative methods of communication where needed (e.g., assistive technology, Braille, large font print, sign language, participants' language, etc.)</li> <li>• Does the provider structure their support so that the individual is able to interact with individuals they choose to interact with, both at home and in community settings</li> <li>• Does the provider structure their support so that the individual is able to participate in activities that interest them and correspond with their IPP goals?</li> <li>• Does the provider support individuals in choosing which staff provide their care to the extent that alternative staff are available</li> </ul> |
| Narrative/description of the   | Our concept is to create, implement, and sustain a person  |

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| <p>concept; include justification for the funding request and explain how the concept would achieve proposed outcomes.</p>  | <p>centered design. We would like to structure our programs in a way that includes core classes/activities which will be offered on a daily basis, but also be able to expand their choices with additional add-on classes/activities, as they are available. Having the funding to hire extra staff would allow us to offer more choices for classes/activities. This would include classes like music, dance, theatre, cooking, gardening, wood working, equine therapy, sports, computer skills, resume building, and so on. Some of these would need to be out sourced so as to be provided by someone with the appropriate credentials. These would be scheduled on an as available basis within the community. We would also like to offer supports and services to the families such as ABA services, parent support groups, family picnics/movie nights/game nights, dances, and so on. We would also like to outsource training on programs/assistive devices so that our staff can effectively work with and train our individual's in order to enhance their communication skills/options for community integration. We would like to be able to offer scholarship monies to families who cannot afford to pay for classes/activities outside of general program, as we find this can be a huge barrier to community integration. Fallbrook, specifically, is small and there are not a lot of opportunities for outside classes during program hours. We would like to have the funding to rent a room (as needed) at the local community center or library in order to offer more classes and invite the public to join us. We could outsource "experts" in each field to lead the classes. We feel this would be a great enhancement the integration process.</p> |
| <p>Please describe your person-centered approach<sup>1</sup> in the concept development process; how did you involve the individuals for whom you provide services?</p> | <p>We would like to hire or out source a Person Centered Facilitator who will meet with all clients and create a person centered file and plan. Each individual (and anyone they choose) will be completely involved in this process. This will include various component such as the one page description, roles and expectations for potential staff, learning logs, communication charts, relationship mapping, interest inventory, and so on. These items will be used to learn what works best for each individual and how we can best support them. This person will also meet with clients</p>   |

<sup>1</sup> A person-centered approach emphasizes what is important to the individual who receives services and focuses on personal preferences, satisfaction, and choice of supports in accessing the full benefits of community living. For more information regarding person-centered practices, please visit [www.nasdds.org/resource-library/person-centered-practices](http://www.nasdds.org/resource-library/person-centered-practices).

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|   | <p>on a regular basis to ensure all aspects still exist or make any necessary changes. The facilitator will have responsibility to forward this information to staff with a basis for implementation. The facilitator would also assist in the implementation process and staff training.</p>   |
| <p>Does the concept address unmet service needs or service disparities? If so, how?</p>   | <p>Yes. The proposed concept intent is to allow those enhancements which will facilitate as close to a 100 percent person centered environment as feasible. The purpose of the facilitator is conceived as working along with the directors/managers/clients/staff team in order to follow the design of a complete person centered setting. The addition of classes/activities/staff will also enable us to maximize the choices/preferences of person centered programming and promote community integration.</p> |
| <p>Estimated budget and timeline; identify all major costs and benchmarks — attachments are acceptable.</p>                         | <p>See attached budget sheet</p>  |
| <p>Total requested amount.</p>  | <p>\$ 102,852.00</p>  |
| <p>What is your plan for sustaining the benefits, value, and success of your project at the conclusion of 2018-19 HCBS Funding?</p> | <p>The whole concept is based on implementation funding that will allow for the basic supplies, space, staff, and connection to outside resources to be achieved. Once initial implementation training has been accomplished training can be done with new staff internally as part of the orientation training. Once the supplies have been purchased for many of the enhancements such as gardening and a computer lab they will sustain themselves with minimal additional items necessary.</p>                  |